

Word of Thanks

The 6th annual international Pristina Summer University could not have been organised without the support of numerous individuals and organisations. The organisers are most grateful for their indispensable assistance and advice. Especially worth mentioning are:

- The Netherlands Ministry of Foreign Affairs as co-financer of the project;
- The PISG Ministry of Education and Science as co-financer of the Project;
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- Dr. Martijn Meeter for evaluating the PSU 2006;
- The help of numerous volunteers.

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Executive Summary & Recommendations

For the 6th time consecutively, the International Pristina Summer University (PSU) was held at the University of Pristina (UP). Over the past years, the PSU has proven to be an excellent tool to assist the University of Pristina to meet the aims of the Bologna Declaration. It has catalysed and strengthened ongoing reform processes and has helped the UP to improve the quality of its curriculum. According to the external evaluation, during the PSU 2006, 'implementation of ECTS was exemplary.'

Moreover, the PSU has helped the UP to establish international contacts with various academic institutions and individuals, and encouraged co-operation and integration within Southeast Europe and beyond. As the external evaluator observes, the project's 'contribution to the integration of UP in European higher education is clearly large and positive.'

The PSU 2006 offered 15 intensive academic courses. 18 visiting professors taught the courses together with 15 UP co-professors. In total, 2310 students from over 60 countries applied. 360 participants eventually took part in the courses, of which 275 were awarded an official ECTS Summer University certificate. 271 students were from Kosovo. 61 students from South East Europe participated with a scholarship, and 28 international students attended the PSU at their own cost. In addition to the courses, public forums were organized to foster interdepartmental discussion. To encourage informal contacts between international and local professors and participants, many social activities, such as excursions, parties and dinners were organised.

The strong regional character of the Summer University is illustrated by the fact that during PSU 2006, a Serbian professor taught at the UP and 22 students from Serbia and Montenegro participated. An exchange visit was organised between student delegations of the PSU and the International Summer University in Macedonia. PSU project staff, supported by ATA, traveled to Belgrade, Podgorica and Tirana to personally promote the programme among students.

The transfer of the PSU project from ATA to the UP is well underway. During the PSU 2006, further tasks were transferred and ATA's role shifted from co-implementation towards assisting and monitoring. The external evaluator observes that 'responsibilities have been largely transferred from ATA to staff in the IRO, who was clearly up to most tasks, and performed excellently in some regards (...). The remaining operational tasks of ATA, (...), should also be transferable to IRO staff without many problems. Only completing the transfer of financial management could be problematic, due to dysfunctional procedures within UP.'

Overall, the external evaluator concludes: 'On the whole, the PSU made an orderly and well-organised impression. Students seemed satisfied with the courses, the social programme, and with the facilities at their disposal. Visiting professors also expressed satisfaction with their work and with the organisation.'

Based on internal and external evaluations, several recommendations for further improvement of the project can be made:

- Fundraising for the PSU 2007 and after should start as soon as possible.

- The role of the PSU Committee in the project should be further enhanced.
- The UP should consider longer-term contracts for key PSU personnel in order to ensure staff continuity.
- In order to facilitate financial procedures, the UP should allow PSU staff to set up a special vehicle to handle donor money and small payments from this donor money.
- Remaining responsibilities should be transferred from ATA to UP project staff following the Memorandum of Understanding.
- Public forums should be organised around a (provocative) thesis in order to encourage debate; and backup speakers should be arranged in case of cancellations.
- The delegation visits between parallel summer events in the region should become part of the regular PSU programme.
- Security arrangements at the dormitories should be agreed further in advance;
- Participation at the pre-training should be mandatory for co-professors.
- A maximum number of ECTS for PSU courses should be determined in order to guarantee the credibility of the PSU certificates.

The PSU in Numbers

| | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 |
|---|----------------------|------|------|------|------|------|
| Courses | 30 | 30 | 32 | 33 | 15 | 15 |
| Visiting professors | 33 | 31 | 33 | 37 | 17 | 18 |
| Co-professors | 30 | 30 | 31 | 30 | 16 | 15 |
| Average ECTS | <i>not available</i> | 6 | 4 | 4 | 4 | 4 |
| Certificates | 494 | 561 | 576 | 636 | 253 | 275 |
| Applications | 3231 | 3200 | 5858 | 4759 | 2264 | 2310 |
| Participants | 550 | 650 | 742 | 707 | 342 | 360 |
| Faculties involved | 5 | 10 | 14 | 14 | 12 | 14 |
| Recreational events organized by PSU | 11 | 10 | 13 | 14 | 14 | 14 |
| Forums | 6 | 4 | 6 | 7 | 6 | 5 |
| Student evaluation forms handed in | 320 | 386 | 517 | 516 | 237 | 252 |
| Overall satisfaction index (1-5) ¹ | 4.56 | 4.28 | 4.60 | 4.56 | 4.60 | 4.11 |

¹To show the general attitude of students towards their courses, a satisfaction average was constructed on the same scale as the original questions, i.e. ranging from 1 to 5, with 5 being the highest score, 1 the lowest.

Table of Contents

| | |
|---|----|
| Word of Thanks | 1 |
| Executive Summary & Recommendations | 2 |
| Table of Contents | 4 |
| Preface by the University of Pristina | 5 |
| Preface by ATA | 6 |
| The PSU - Past, Present and Future | 7 |
| Course Programme | 8 |
| Professors | 8 |
| Promotion | 9 |
| Students | 9 |
| Course Logistics, Teaching Materials and Helpdesk | 10 |
| Certificates and ECTS | 11 |
| Evaluation | 11 |
| PSU Courses | 12 |
| Social Programme | 23 |
| Public Forums | 25 |
| About the University of Pristina | 26 |
| About ATA | 26 |
| ATA Board of Recommendation | 27 |

Preface by the University of Pristina

Preface by ATA

Dear Readers,

This year we celebrate the sixth edition of the summer university, which has become a tradition of the University of Pristina. The role of ATA is now limited to mostly advising and monitoring. We are delighted to see that through gradual transfer of responsibilities, the project has become truly sustainable.

The Pristina Summer University is recognised by the international (academic) community as highly valuable. This was reflected by the fact that the Director of the Stability Pact Working Table 1 held a key-note speech at the Opening Ceremony and that representatives of the European University Association and the Magna Charta Observatory participated in a public forum. We are very grateful for their contribution.

The PSU continues to play an important role in developing international partnerships for the University of Pristina, reforming existing curricula, introducing the Bologna Action Lines and encouraging regional co-operation.

We are especially pleased to see the University's commitment to cooperation with the entire South East European region. In this respect, ATA was glad to support the very successful promotion visit of a PSU staff member to Belgrade. The exchange between student delegations of the PSU and the International Summer University in Macedonia further underlined the regional character of these summer universities and should become part of the regular PSU programme in the coming years.

On a South East European level, approximately 1,500 students took part in one of the summer courses established by ATA: the third edition of the International Summer University Macedonia, the sixth Pristina Summer University, the eleventh Summer University Tuzla, and the first international Summer Courses in Mitrovica. All events cater to students from the entire South East European region. In establishing these programmes, we support ongoing processes of Bologna implementation and provide the opportunity for professors and students to become more involved in international (academic) networks. In addition, this programme makes students aware of the processes of European integration.

ATA will remain committed to provide assistance to the PSU and to support the UP in reforming its updated curricula, procure new literature for the libraries and increase mobility of students and professors.

On behalf of the ATA Team,

Yannick du Pont
Director ATA

Amsterdam, September 2006

The PSU - Past, Present and Future

The PSU 2006 was the 6th edition of the Pristina Summer University, organised by the International Relations Office (IRO) of the University of Pristina with limited support of ATA. Between 2001 and 2004, the University of Pristina (UP) and ATA successfully implemented the first four editions of the Pristina Summer University, which brought together more than 250 international and local professors and more than 2000 students over the years.

In 2005, the project was transferred from ATA to the University of Pristina. As the foundations for the PSU had been well established over the previous years, the UP requested only limited ATA involvement during the PSU 2005-2007. ATA's involvement focuses on securing participation from the SEE region, and financial management. Over the years, the University of Pristina and ATA have carried out several activities to facilitate the transfer of the project from ATA to the UP, including annual trainings of PSU staff, pre-training meetings for co-professors and logistics officers, preparation of a detailed PSU manual, as well as the publication of an annual Summer University report.

During the preparations for PSU 2006, further responsibilities, namely the correspondence with and arrangements for visiting professors, were transferred from ATA to the UP. Moreover, UP project staff supported ATA in regional promotion and selection of international participants. Particularly remarkable in this context was the promotion trip of a UP staff member to Belgrade. According to the external evaluator, 'transfer of responsibilities has thus largely occurred, and has been remarkably successful.'

Further tasks, such as recruitment of visiting professors and selection of international students will be transferred to UP project staff over the next year. According to the external evaluation, 'the remaining operational tasks of ATA, foreign student selection, visiting professor contacting, organising evaluations, should also be transferable to IRO staff without many problems. Only completing the transfer of financial management could be problematic, due to dysfunctional procedures within UP.' In order to facilitate PSU financial procedures in the future, the evaluator recommends the UP to allow PSU staff to set up a special vehicle to handle donor money and small payments from that donor money.

Fundraising, staff continuity and an enhanced role for the PSU Committee are some of the aspects that deserve increased attention over the next year.

The Netherlands Ministry of Foreign Affairs will provide limited support to the project until 2007, complementing the contribution of local donors. However, in 2006 fundraising among local donors was started at a very late stage and received insufficient attention. Consequently, sufficient funds for the PSU 2006 were secured only at the last moment. The establishment of the new UP leadership as of 2006 is likely to facilitate fundraising activities in the second half of 2006 and 2007.

The PSU Committee is the main decision-making body in the project. It was expanded this year to include a student representative and an ECTS representative of the UP, as a step towards full integration of the project management into the university. While the

committee was more involved in the PSU at different stages, its role should be further strengthened in the future.

Also, it is important that a certain degree of staff continuity in the IRO and PSU office will be maintained, in order to build on and benefit from the experience and knowledge gained over the previous years. UP should consider offering longer-term contracts to key PSU staff; otherwise, there might be a risk of losing valuable knowledge if this is not properly transferred to successors.

Photo: Staff meeting at the PSU office

Course Programme

The courses for the PSU 2006 were selected among 30 course suggestions submitted by the 14 participating UP faculties. Local UP project staff was substantially involved in developing the course programme and in the correspondence with visiting professors. The selection of visiting professors and courses was made by the PSU Committee. In anticipation of possible cancellations, 15 courses were selected and 5 courses were placed on a waiting list. Indeed, one selected visiting professor cancelled but a replacement could be found. Two visiting professors cancelled their participation in the very last moment. As it was impossible to find a suitable replacement at such short notice, one course was eventually taught by the local professor only.

Particularly remarkable was the selection of a visiting professor from Serbia currently teaching in Denmark, who became the first Serbian professor to teach at the UP since 1999. Parallel to the PSU, this professor taught a similar course as part of the ATA summer courses in North Mitrovica. Also, the Committee selected a course on 'Minority Rights' proposed by a visiting professor from Hungary. The external evaluation states that 'selection of course topics seems to have worked well, leading to an interesting and varied program'. The practical orientation of several courses, such as XML webdesign and health education, was acknowledged as a positive feature of the course programme.

Professors

The 18 international professors who taught at the PSU 2006 came from Germany, Switzerland, Denmark (originally Serbia), France, Hungary, Albania, Canada and the USA. Together with 15 UP co-professors, they provided 15 intensive, interactive courses. Ten courses were taught in English of which four were translated into Albanian. Five courses were taught in Albanian only.

About half of the visiting professors had taught at the PSU previously. The fact that several visiting and co-professors had worked together beforehand made the organisation of adequate and interesting courses easier. The involvement and commitment of UP co-professors varied from course to course. Two courses were basically taught by the visiting professors alone as their counterparts were too busy with other duties and one course was taught by the local professor only, as the two visiting professors had cancelled shortly before the start of the summer university.

Visiting Professors taught at the PSU pro bono. They received a travel reimbursement and a modest per diem. Accommodation for visiting professors was provided in private

houses in Pristina. The quality of accommodation was modest but sufficient, and each of the houses was equipped with a mobile phone and computer. Some professors complained that the accommodation was located too far from the city centre and faculties.

Correspondence with potential visiting professors was carried out by ATA until the selection was made. After selection, correspondence with all professors and practical preparations for the courses were carried out by UP staff, with limited assistance of ATA.

Photo: PSU students in their course

Promotion

In order to promote the PSU in Kosovo and beyond, flyers and posters were printed in Albanian, Serbian and English. Course brochures were printed in Albanian only. In Kosovo, besides the distribution of promotional materials, promotion via radio and TV was crucial. Many live TV and radio appearances were made in Pristina by PSU Management and IRO.

Promotion in South East Europe was carried out by ATA through mailings via its students database, and through a regional promotion tour visiting all universities and student unions in the SEE region. In addition, UP project staff visited Albania, Serbia and Montenegro. In Belgrade, several PSU presentations were organised through the network of ATA and Fractal, including:

- 1) A presentation at the Faculty of Philosophy of Belgrade University, approved by the dean. The presentation was officially opened by the student vice-dean of the Faculty and attended by 20 potential participants;
- 2) A 1-hour live emission on B92 radio. B92 news carried the show as one of the day's headlines. A summary article and several comments were also published on the B92 website;
- 3) An informal drink at a cafe in Belgrade at which 30 former students to the PSU, prospective participants and representatives of local student organisations participated.

International promotion outside South East Europe was mainly carried out via ATA's database, mailing lists, student organizations and internet. During the 2006 promotion campaign, all international contacts were registered and evaluated, so that they can be used for future promotion activities.

Students

In total, 2310 students applied to participate in the PSU, of which 1159 from Kosovo and 885 from the wider SEE region. The University of Pristina took responsibility for student selection in Kosovo. ATA pre-selected self-financing students as well as scholarship students, after which these were reviewed and approved by the UP. Eventually, 360 students participated and 275 of them finished their course successfully. 271 students from Kosovo, 61 scholarship students from South East Europe and 28 self-financing students from other countries attended the courses, together representing 23 countries. 16 students from Serbia and 6 students from Montenegro participated in the PSU 2006, the highest numbers in PSU history.

Students from outside Pristina were accommodated in the student dormitory. Two students shared a room and bathrooms were shared by four of them. International students who participated without a scholarship paid 35 Euro per week for accommodation at the dormitory. As in previous years, warm showers were only available every second day in the evenings. The external evaluator reports that students complained about the very restricted availability of warm water, and finds it striking that no progress has been made in this respect although it is 'a recurrent problem of PSU (already mentioned in reports on the first edition in 2001).' The student evaluation forms confirm that students were not entirely satisfied with the accommodation; and in particular with the sanitary facilities.

Serbian participants were given the choice between accommodation in a guest house and the student dormitories. Since about half of them preferred staying with the other students in the dormitories, ATA requested to hire additional security at the dorms. However, as it was impossible to make satisfactory agreements with the security staff of the dormitory, all Serbian students were eventually accommodated in a guest house together with ATA international staff.

Photo: Students at the dormitory

Course Logistics, Teaching Materials and Helpdesk

All arrangements for reading materials and teaching equipment were made by UP project staff. Most of the literature was ordered through a bookshop in Pristina and 90% of the (international) books ordered were received on time. Additional study materials were copied on-site before and during the courses.

Classes took place on UP premises. The external evaluator finds that 'facilities in most UP classrooms are rather bare, but were sufficient for most courses.' He criticizes that classrooms were often changed in the first week of the PSU due to parallel entrance exams for the university; although the UP had promised many times that the exams would take place before the PSU.

Each course had a logistics officer who assisted the professors by providing teaching equipment, copying reading material, and taking care of other course facilities and requests. The logistics officer also served as a contact point between the organizers, international professor, co-professors and students. Professors were generally satisfied with their logistics officers.

The PSU helpdesk, which had been located at the Law Faculty during the application period, was moved to the student dormitories at the beginning of PSU. This was due to the university admission exams and the announcement that the Law Faculty would receive fresh painting in the following weeks. This solution made the work at the helpdesk more complicated, as all materials had to be transported from the Law Faculty to the student dormitories, and communication between the PSU Office and the helpdesk was slower and less direct.

Photo: Students in their course

Certificates and ECTS

As of the academic year 2001/2002, the University of Pristina has introduced the European Credit Transfer System (ECTS) as its official credit system. Since 2002, all PSU certificates are ECTS-compatible. In order to receive a course certificate, students had to attend at least 80% of the classes and pass the relevant assignments and/or examination(s).

The external evaluation observes: 'Implementation of ECTS was exemplary. Course credits were calculated in a transparent way, professors and students were informed well in advance about the system, and diplomas handed out were up to standard. For students at many UP faculties, the credits were not all that useful, however, as programs are too rigid to allow students to offset requirements with the course credits earned at PSU. This is not a failure of PSU, however, but a sign that the implementation of the Bologna action lines in UP is a still ongoing process.'

Number of certificates per grade:

| | |
|-------|-----|
| A | 66 |
| B | 81 |
| C | 66 |
| D | 37 |
| E | 25 |
| Total | 275 |

Evaluation

Each year at the end of the Summer University, students are asked to evaluate their course and the general organisation of the PSU. This year, 252 students filled out the evaluation forms. The results of their evaluations have been included in this report.

On the whole, the students rated the PSU positively. A satisfaction average of 4.11 with the courses indicates that students perceived the courses to be of high quality. Aspects that were best rated concerning the courses were related to the performance of the professors. In addition, students were able to freely utter their opinion during class. Moreover, students enjoyed co-operation with students from other cultural backgrounds. Overall, the students enjoyed going to class and they believed that the quality of the courses was good. One aspect of the courses that could be improved concerns the consecutive interpretation into Albanian.

In general the organisation of PSU was rated positively by the students. Students felt safe in Pristina. Furthermore they were satisfied about their travel to Pristina, the course schedule and the quality of the food. Students were not completely satisfied with the social programme during the PSU. Accommodation could be improved; especially the sanitary facilities were received less positively.

Moreover, evaluations were held with professors during and after the PSU. The external evaluation praises these internal evaluation mechanisms: 'Courses are evaluated by

students, and professors are asked for their opinion halfway the course and are debriefed afterwards. This commitment to quality control is impressive.'

This year, an external evaluation was carried out by Mr. Martijn Meeter from the Free University in Amsterdam. His findings and recommendations have been included in this report.

Photo: Teamwork in a PSU course

Recommendations

- Logistics Officers should receive more training and more detailed written instruction manuals before the beginning of the PSU;
- The option of locating the Helpdesk at the dormitories should be discussed and agreed at an earlier stage with the dormitory authorities;
- Stricter and clearer rules should be applied for the recruitment of new logistic officers, interpreters and translators.

PSU Courses

Globalisation and Transnationalism: Issues in Immigration, Justice and Multi-Ethnicity (Course 1)

| | |
|----------------------------|--|
| Visiting Professor: | Dr. Ana Devic, PhD, Aarhus University, Denmark |
| Co-Professor: | Professor Fadil Maloku, PhD, University of Pristina, Faculty of Philosophy |
| Logistics Officer: | Trendelina Bucolli |
| Teaching period: | 10-7-2005 / 24-7-2005 |
| Course level: | BA |
| Language of Instruction: | English |
| Teaching Methods: | presentation, discussion, lecture, case study, visual-film method |
| ECTS credits: | 3 |
| Total issued certificates: | 16 (5A, 7B, 1C, 1D, 1E) |

Course Description:

This course pays attention to the relationship between globalisation and inequality and the fate of cultural diversity (ethnic multiculturalism and pluralism) in a globalised world. Following the introduction to globalisation theories and trends, the course will focus on international migration, covering the growth of immigrant communities in Western Europe and those from the violence-affected zones of the former Yugoslavia. In this context, we will seek to understand new global forms of ethnic and racial discrimination. The last segment will examine transnationalisation theories and trends, looking at the meaning of the changing conceptions of identity, citizenship, national sovereignty, and community. It looks at the emerging role of transnational migrants and immigrant NGOs. The course is strongly interdisciplinary in nature, drawing on materials from critical social theory, cultural studies, philosophy, political science and international relations, etc. Not the least, we will draw on visual anthropological methods, when

watching several feature and documentary films with topics of immigration, racism and border-crossing.

Learning outcomes:

By the end of the course students should be able to analyse and compare/contrast main approaches to globalisation, nationalism, transnationalism and multiculturalism across disciplines of social and political sciences, anthropology, and international relations. They should also be prepared to identify relevant case studies and policy proposals in the field of globalisation and migrations that illuminate changes in the role of nation-states and the characteristic causes of conflict and violence.

Social Problems and Social Pedagogies: Youth, Gender and Community (Course 2)

Visiting Professor: Dr. Ruth Seifert, PhD, University of Regensburg, Germany
Lulzim Draidella, University of Regensburg, Germany
Gücan Akkaya, Switzerland

Co-Professor: Prof. Deme Hoti, MA, University of Pristina, Faculty of Education

Course Interpreter: Naim Kastrati
Logistics Officer: Krenare Berani

Teaching period: 10-7-2005 / 28-7-2005
Course level: BA
Language of Instruction: English & translation to Albanian
Teaching Methods: lecture, discussion, case study

ECTS credits: 3.5
Total issued certificates: 25 (4A, 9B, 7C, 4D, 1E)

Course Description:

The BA course consists of three parts and will provide sociological knowledge in three key areas of social pedagogies/social work enabling students to appreciate the practical implications of this knowledge. By attending this course, students will acquire an overview of the main theories that have informed practical work with young people, men, women and communities. Moreover, the significance of these key areas in Kosovar society will be discussed focusing on the social structure and on social processes in Kosovo. This approach will be deepened by visiting social institutions dealing with young people and gender issues and by visiting community work projects. During those visits students will find out about practical issues and problems in working with the respective clientele. The three parts of the course will be related to each other thus recognising the interconnectedness of the fields.

Learning outcomes:

- Develop interests in social issues and practical ways of dealing with them
- Gain knowledge about the significance of "gender" in social processes and practical efforts of dealing with gender relations
- Gain knowledge about childhood and youth as sociological concepts and youth work as a social work practice

- Introduction into community work as a practical social work method of dealing with social problems including gender relations and youth development

Stratigraphical method: The base of archaeological investigations (Course 3)

Visiting Professor: Dr. Jean-Luc Lamboley, PhD, University Pierre Mendès, France
 Co-Professor: Professor Edi Shukriu, PhD, University of Pristina, Faculty of Philosophy
 Course Interpreter: Visar Bajraktari
 Logistics Officer: Selvije Bajrami

Teaching period: 10-7-2005 / 28-7-2005
 Course level: BA
 Language of Instruction: English & translation to Albanian
 Teaching Methods: presentation by PowerPoint, discussion, lecture, field study

ECTS credits: 5
 Total issued certificates: 16 (12A, 2B, 2C)

Course Description:

The course provides theoretical and practical knowledge related to the contemporary archaeological investigations. The archaeological methods of investigations will be discussed and much of the course will focus on the stratigraphical method as the basis of archaeological investigations. The teaching will be developed through lecturing, discussions, writing reports, essays and practical activity. The course will incorporate archaeological excavations of the students led by the professors at the archaeological site of Ulpiana. Students will enrich their academic setting by working in a new and interesting academic environment (learning by doing).

Learning outcomes:

- Know the importance of the stratigraphical method in archaeology.
- Experience in archaeological field work:
 - Read archaeological stratigraphical profiles;
 - Fill up US record card and material card;
 - Make the Graph of Harris;
 - Use the level;
 - Know how an archaeological site should be excavated.
- Understand the link between archaeology and the other human and natural sciences.
- Understand the role of conservation and valorisation of the archaeological findings.
- Have general knowledge on archaeological heritage of Kosovo, especially on Ulpiana.
- Understand that studying the archaeological past increases the understanding between people and their mutual respect in terms of building the future.

Entrepreneurship and creativity in economic development settings (Course 4)

Visiting Professor: Jill Long, University of Rhode Island, USA

Co-Professor: Professor Besnik Krasniqi, MA, University of Pristina, Faculty of Economics
Logistics Officer: Enis Xhemajli

Teaching period: 10-7-2005 / 28-7-2005
Course level: BA
Language of Instruction: English
Teaching Methods: lecture, class discussion, group work, presentation

ECTS credits: 4
Total issued certificates: 23 (9A, 5B, 7C, 2D)

Course Description:

This course examines the role and practices of entrepreneurship among small business and large organisations both in conventional and unconventional settings. The course will look at the role of entrepreneurship in Kosovo, Europe and the USA and how these perceived roles influence public policy and, in turn, business practices. In addition, the course will introduce the student to the creative side of entrepreneurship and to the “social/public entrepreneur”. The course examines how the rise in entrepreneurship is reshaping civil society organizations in Europe and the USA and what lessons these experiences hold for transitional economies such as Kosovo.

Fundamentals of Managerial Economics (Course 5)

Visiting Professor: Senior Lecturer Nancy Roberts, Arizona State University, USA
Co-Professor: Professor Ramiz Livoreka, PhD, University of Pristina, Faculty of Economics
Course Interpreter: Armend Muja
Logistics Officer: Albulena Kadriu

Teaching period: 10-7-2005 / 28-7-2005
Course level: BA
Language of Instruction: English & translation to Albanian
Teaching Methods: presentation, discussion, lecture, case study

ECTS credits: 4
Total issued certificates: 21 (3A, 5B, 7C, 3D, 3E)

Course Description:

Managerial economics is an application of the part of micro-economic theory that focuses on the topics that are of greatest interest and importance to managers. In order to earn profits, the firm organises the factors of production to produce goods and services that will meet the demands of individual consumers and other firms. The principles of managerial economics provide a framework for evaluating whether resources are being efficiently allocated within a firm. These principles also help managers respond to various economic signals by adjusting production, pricing and output decisions in response to an ever changing technological and global environment.

Learning outcomes:

At the semester's end, students will be able to identify pricing, output, and resource allocation decisions necessary for efficient operation of a firm in any of several different industry structures.

Public International Law (Course 6)

Visiting Professor: Prof. William Slomanson, Thomas Jefferson School of Law, USA
Co-Professor: Prof. Enver Hasani, PhD, University of Pristina, Faculty of Law
Logistics Officer: Kudret Selmani

Teaching period: 10-7-2005 / 28-7-2005
Course level: BA
Language of Instruction: English
Teaching Methods: presentation, discussion, lecture, case study, peer conferences

ECTS credits: 4
Total issued certificates: 28 (3A, 7B, 9C, 6D, 3E)

Course Description:

Students of this course will learn the basics of Public International Law. They will also enjoy the opportunity to work directly with each other, and with their professors, in a common venture which will expose them to new teaching methods by experienced legal professionals. Much of the course will focus on contemporary problems involving student debate of assigned problems, which are designed to help them apply the course materials in a new and interesting academic environment. This will be a rich academic setting dedicated to students learning by doing, rather than being "lectured to". Students will engage in lively debates which are designed to apply the assigned reading in a collaborative learning environment. Anyone considering a career in diplomacy (states or international organizations), the judicial or legislative branches of government, military service, international transactions, journalism, or teaching should take the basic course in Public International Law.

Learning outcomes:

- Small class opportunities to debate and exchange ideas on major International Law issues of the day;
- Practice with English language proficiency in a debate environment;
- Opportunity to apply up-to-date principles from new textbook.

Minority Rights (Course 7)

Visiting Professor: Assistant Lecturer Balázs Vizi, PhD, Budapest Corvinus University, Hungary
Co-Professor: Professor Remzie Istrefi, MA, University of Pristina, Faculty of Philosophy
Logistics Officer: Mentor Vrajolli

Teaching period: 10-7-2005 / 28-7-2005
Course level: BA

Language of Instruction: English

Teaching Methods: presentation, discussion, lecture, case study

ECTS credits: 4

Total issued certificates: 22 (5A, 6B, 4C, 2D, 5E)

Course Description:

This course will offer students (at BA level) an introduction to the main legal and political documents and instruments dealing with the rights of national and ethnic minorities at the international level. In this respect, students will be introduced to the legal and historical background of minority rights protection, the main problem areas of international standards and the fundamental principles of minority rights law. The course touches, among others, the relevant documents adopted by the Council of Europe, OSCE, United Nations and the European Union. It makes an attempt to give a balanced view on security and human rights protection aspects of international minority protection standards. Moreover, during the course the situation of minorities in Kosovo is also discussed with special attention to Kosovo's international administration, including fieldtrips to minority communities.

Learning outcomes:

- Good knowledge of the main international minority protection instruments (in particular: UN Declaration on minority rights, OSCE documents on minority rights, Council of Europe FCNM and the Language Charter) and the international monitoring mechanisms on minority rights.
- Understanding the main principles of minority rights protection.
- Understanding the situation of minorities in Kosovo and activities of the international administration in this field.

Contemporary Albanian Novel (Course 8)

Visiting Professor: Dr. Bashkim Kucuku, PhD, University of Tirana, Albania

Co-Professor: Prof. Dr. Isak Shema, PhD, University of Pristina, Faculty of Languages

Logistics Officer: Bekim Baftija

Teaching period: 10-7-2005 / 28-7-2005

Course level: BA

Language of Instruction: Albanian

Teaching Methods: presentation, discussion, lecture, case study, peer conferences

ECTS credits: 5

Total issued certificates: 15 (7A, 8B)

Course Description:

This course will examine selected novels of the contemporary Albanian literature through several theoretical approaches of textual criticism. Comparative and analogical thinking will be encouraged throughout the class.

Learning outcomes:

After they have finished this course, students will have knowledge about contemporary Albanian novels. They are able to analyse, interpret and assess novels written by famous

Albanian authors. They are also able to use scientific literature and to write essays and references.

Interactive Learning and Teaching Strategies (Course 9)

Visiting Professor: Assoc. Prof. Mimoza Gjokutaj, PhD, Institute of Pedagogical Studies Tirana, Albania

Co-Professor: Aurela Zisi, Institute of Pedagogical Studies Tirana, Albania
Prof. Naser Zabeli, MSc, University of Pristina, Faculty of Education

Logistics Officer: Fisnik Bublaku

Teaching period: 10-7-2005 / 28-7-2005

Course level: BA

Language of Instruction: Albanian

Teaching Methods: lecture, presentation, discussion

ECTS credits: 4

Total issued certificates: 22 (3A, 9B, 4C, 6D)

Course Description:

This BA course on Interactive Learning and Teaching Strategies provides theoretical and practical knowledge related to contemporary dimensions of learning and interactive teaching techniques. Initially problems of contemporary philosophy of learning will be discussed, and aspects related to global education, different styles of learning, multi-level teaching and techniques of interactive teaching will be demonstrated. The teaching will be developed through discussions, practical activity, independent works, writing reports, essays, etc.

The students will also learn about:

- Working with projects;
- Learning with topics;
- Integration teaching.

Learning outcomes:

The student is able to:

- prepare a model of class teaching;
- write an argumentative essay;
- present a teaching sequence;
- prepare vocabulary with interactive teaching.

Introduction to Calculus (with Applications) (Course 10)

Visiting Professor: Qendrim Gashi, MSc, University of Chicago, Department of Mathematics, USA

Co-Professor: Prof. Dr. Ramadan Limani, PhD, University of Pristina, Faculty of Mathematical-Natural Sciences

Logistics Officer: Vlora Dushullovc

Teaching period: 10-7-2005 / 28-7-2005

Course level: BA

Language of Instruction: English & translation to Albanian
Teaching Methods: presentation, lecture, discussion

ECTS credits: 4
Total issued certificates: 9 (3A, 2B, 2C, 2D)

Course Description:

The course will start by reviewing relevant pre-calculus material, and then introduce limits and discuss some of their main properties. It will proceed with continuous functions and basic facts about them, and then introduce the core of the material-derivatives. Plenty of examples will be provided throughout the course

Learning outcomes:

Students are supposed to have an elementary understanding of limits and derivatives. They should also be able to identify and tackle many “real-life” problems using calculus.

District Heating (DH) and Combined Heat Plant (CHP) (Course 11)

Visiting Professor: Professor Luan Voshtina, PhD, Polytechnic University, Albania

Ismail Demneri, University of Tirana, Albania

Co-Professor: Fejzullah Krasniqi, PhD, University of Pristina, Faculty of Mechanical Engineering

Logistics Officer: Visar Kastrati

Teaching period: 10-7-2005 / 28-7-2005

Course level: BA

Language of Instruction: Albanian

Teaching Methods: discussion, lecture, presentation, case-study, field-work

ECTS credits: 5
Total issued certificates: 8 (1A, 2B, 2C, 2D, 1E)

Course Description:

The aim of the course is to provide fundamental knowledge of:

- Heat and power thermodynamic cycles;
- Conventional and cogeneration system design and performances;
- Total energy schemes;
- Prime movers: combustion turbines, steam turbines, and reciprocating engines, thermodynamic cycle of the counterpressure steam turbines;
- Cogeneration combined cycles;
- Fuel and heat rate and thermal efficiency;
- Distribution generation;
- Fuel cells;
- Electronuclear Energy;
- Greenhouse Effect;
- Global Warming;
- District heating and thermic networks;
- Thermal and hydraulic analysis of the schemes for district heating and provision of sanitary water;

- Environment impact;
- Heating loads;
- Heating pipeline systems;
- Energy requirement and cost;
- Heat recovery and usage;
- Economic problems;
- Chemical water treatment;
- Water and fuel provision;
- Industrial application of cogeneration;
- Alternative sources: Heat pump and solar heating, renewable energy resources; and
- Disposability and the consumption of energy in the world.

Learning outcomes:

In the field of thermal energy the students will be able to

- identify different recourses to produce energy,
- identify distribution and consumption of different form of energy,
- use electricity and heat for human welfare.

Transportation Engineering and Planning (Course 12)

Visiting Professor: Dr. Shkelqim Zeqo, PhD, University of Tirana, Albania
 Co-Professor: Prof. Dr. Ahmet Geca, PhD, University of Pristina, Faculty of Mechanical Engineering

Logistics Officer: Florim Atashi

Teaching period: 10-7-2005 / 28-7-2005

Course level: BA

Language of Instruction: Albanian

Teaching Methods: lecture, seminars, exercise, field work

ECTS credits: 5

Total issued certificates: 13 (1A, 4B, 7C, 1D)

Course Description:

In this BA course students will learn about Transport Engineering & Planning Science, for example: Roadway design equation of motion geometric design of highways, the ways and methods of analysis and selection of the flow of traffic in the most characteristic segments of the road as well as the services for maintenance and safety in traffic. Also, students will study the capacity and level of service analysis, capacity and design of intersection, and the application of these methods in Kosovo and the region.

Learning outcomes:

This course has been structured to provide a better fit into under-graduate curricula and better progression between engineering and planning topics.

After completing this course students should be able to:

- Use Roadway Design Equation to design highways;
- Analyse the flow of traffic;
- Organize services to maintain safety in traffic.

EMC Computer Modeling and Simulation (Course 13)

Visiting Professor: Professor Abdel Sebak, University of Manitoba, Canada
Co-Professor: Prof. Luan Ahma, University of Pristina, Faculty of Electrical Engineering
Logistics Officer: Florim Atashi

Teaching period: 17-7-2005 / 28-7-2005
Course level: BA
Language of Instruction: English
Teaching Methods: lectures, computer labs

ECTS credits: 4
Total issued certificates: 21 (7A, 6B, 6C, 2D)

Course Description:

This BA-level course consists of lectures, computer laboratory sessions and group projects. The course treats, among others, the following topics:

- Introduction to EMC Analysis of Complex Systems,
- Modelling techniques and formulation of solution methods,
- Electromagnetic analysis and prediction or cross talk,
- Modelling and analysis procedure.

It allows students to acquire basic MATLAB and PSPICE programming skills. As part of the course, students will engage themselves in programming projects.

Learning outcomes:

- Familiarity with EMC Terminology and Applications,
- MATLAB Programming Skills,
- PSPICE Models of Linear Circuits.

Health Promotion and Education (Course 14)

Visiting Professor: Dr. Becky Smith, PhD, American Association for Health Education, USA
Co-Professor: Professor Merita Berisha, PhD, University of Pristina, Faculty of Medicine
Course Interpreter: Albert Citaku
Logistics Officer: Zgjim Balaj

Teaching period: 10-7-2005 / 28-7-2005
Course level: BA
Language of Instruction: English & translation to Albanian
Teaching Methods: presentation, discussion, lecture, case study

ECTS credits: 5
Total issued certificates: 17 (6A, 6B, 3C, 2D)

Course Description:

This course will provide students with a foundation of information regarding the role of health promotion and education in enhancing the health of individuals, families and communities. It should be considered a professional studies course for current or future

health care professionals. The course will focus on 3 major areas: 1) skills and knowledge relevant to the practice of health education and promotion; 2) the working relationship between health education and promotion specialists and other health care professionals; 3) behavior and learning theories that have an impact on the success of health promotion programs. There will be an opportunity to examine programs and projects within Kosovo and other European countries that serve as examples of health education/promotion. Students will be responsible for learning appropriate terminology, the roles and responsibilities of health education and promotion specialists, and health behavior and learning theories. In the classroom students will participate in small group discussions, interact with both the faculty and guest speakers, and be encouraged to be self-directed in various portions of their learning activities. They will be examined primarily through multiple choice and other short response examination methods, however short verbal reports and written reports will be required as part of the class participation

Learning outcomes:

At the completion of this course students will be able to:

- Demonstrate appropriate use of health education and promotion terminology;
- Compare health behavior theories relevant to health promotion;
- Understand the application of learning theory principles in health promotion;
- Examine the role of various health care practitioners in health promotion;
- Identify professional competencies needed to conduct health education and promotion programs;
- Analyse ethical and legal issues in health education and promotion.

Introduction to XML Related Multimedia Technologies (Course 15)

Visiting Professor: -

Co-Professor: Arianit Kurti, MSc, University of Pristina

Logistics Officer: Arben Rexhepi

Teaching period: 10-7-2005 / 28-7-2005

Course level: BA

Language of Instruction: English

Teaching Methods: lectures, seminars, discussions, project work and assignments

ECTS credits: 4

Total issued certificates: 19 (2B, 5C, 4D, 8E)

Course Description:

This course will introduce XML based multimedia technologies while developing core skills, knowledge and techniques in the creation of interactive materials to be used in the WWW. It introduces fundamental aspects of XML and XML related languages such as SMIL, SVG and WML, streaming media, and content development ideas through lectures and actual hands-on creation of digital media. Moreover, server side techniques for automatic generation and manipulation of XML based information will be discussed and presented. Students will be expected to create interactive applications through the use of software and programming languages such as Java, PHP, the XML spy editor, RSS editors and other tools. By the end of this course students will be able to create complex multimedia presentations using these different technologies. This course gives students valuable insight into essential design issues, programming, interaction, and

effective visual communication in order to implement a usable, appealing and successful interactive experience using XML based multimedia technologies. For putting together all these technologies students will be introduced with AJAX.

Learning outcomes:

At the end of this course students should be able to develop interactive applications for cross-platform use. Applications will be based on XML and related technologies with focus on multimedia. These applications will be able to be presented in different device environment starting from regular personal computers up to hand held devices like PDA, Smartphones, etc.

Social Programme

To encourage informal contacts between international and local professors and participants, a varied recreational programme was offered for PSU students, professors and staff. The social activities enriched the PSU experience and all participants appreciated it. In addition to the activities arranged by PSU staff, participants and professors organised social activities themselves.

Opening Ceremony

On Monday 10 July 2006, the PSU was formally opened in the Philology Faculty Amphitheatre. The following speakers contributed:

18:00: Welcome speech - Prof.dr. Enver Hasani, Rector
18:05: Speech by Mr. Fevzi Berisha, Deputy Minister of MEST
18:15: Mrs. Margriet Struijf, Head of Netherlands Office in Pristina
18:20: Mrs. Marijana Grandits, Director of Working Table 1, Stability Pact
18:25: Mr. Jan –Philip Heymann, Pro-Credit Bank
18:30: Mr. Yannick du Pont, Chairman ATA
18:35: Prof. Zejnel Kelmendi, Ex-rector
Moderator: Mrs. Bardha Qirezi, Head of the IRO

Closing Reception

On 28 July 2006, a closing cocktail was held in the Philology Faculty Amphitheatre during which PSU staff and students shared their experiences with the audience.

Photo: PSU Closing Ceremony

Excursions

On the first weekend during the PSU, a two-day camping was organized in Blinaje, Rugova, for all students of the PSU. About 150 students attended the camping. On the next weekend, two day-trips were organised, which provided the participants with the opportunity to see different parts of Kosovo. On Saturday 22 July, a trip to Prizren was attended by approximately 200 participants. On Sunday 23 July, an excursion to Batllava Lake was organized for approximately 200 participants.

Photo: Students on excursion

Photo: Students on excursion in Prizren

Delegation Visits between PSU and International Summer University Macedonia (ISUM)

For the first time this year, delegation visits between the PSU and other ATA summer events in the Western Balkan region were organised to facilitate additional regional contact and exchange. Students interested in becoming part of the Summer University delegation were asked to contact their visiting professor. At the PSU, the selection process turned out difficult as the information material printed by ATA was not distributed. Only being informed orally instead, many professors and students received wrong or partial information and the selection of the delegation members had to take place in a very short period of time. Each delegation consisted of 7 students of different backgrounds (local, regional and international).

The delegation from the International Summer University Macedonia (ISUM) arrived in Pristina in the afternoon of Friday 21 July 2006. On Saturday morning, the two delegations left Pristina together with other PSU students for the excursion to Prizren. After spending the day in the old town the two delegations left together to the SEE University in Tetovo, where the ISUM was held. On Sunday, students participated in a hiking trip in Popovo Sapka, during which students from the PSU delegation had the time to meet other ISUM students. The atmosphere in the group was very positive and students expressed how much they had enjoyed the visit. In the evaluation, participants stressed how much they were positively surprised by what and whom they got to know.

The external evaluation underlines the importance of the delegation visits: 'More direct ways to include interuniversity cooperation in the PSU project could be investigated. One such way, organised this year by ATA, was a get-together of students attending different summer universities, to which a delegation from (...) PSU (...) was sent.' This year, the delegation visits were limited to an exchange between the PSU and the ISUM. Next year, ATA would like to make the delegation visits part of the official summer university programme, and include students participating in summer courses in North Mitrovica as well.

Photo: Dinner with delegation from Macedonia

Football Tournament

As in previous years, a football tournament was organised during the PSU. Although the tournament generally went well and no serious incidents occurred, PSU staff and the evaluator criticised that some students had registered with teams consisting of only one nationality. Therefore tensions and arguments, which easily arise in the context of a competition, tended to become articulated and interpreted in national or ethnic terms. This risk should be avoided in the future, by accepting only internationally 'mixed' teams in the tournament.

Other social activities

Besides these activities, an orientation day, individual course lunches and dinners, two student parties, and two dinners and two receptions for the professors were organized by PSU staff.

Recommendations

- Only teams consisting of mixed nationalities should be admitted for the football tournament and similar social events;

Photo: PSU students and staff at the football tournament

Photo: Students on a hike

Public Forums

During the PSU 2006, four public forums and two cultural performances were organised. Forums intend to encourage interdepartmental discussion of current topics among experts, visiting professors, professionals and students. Local and international students, PSU professors, as well as professors from the UP and representatives of local and international organisations were invited to the forums. Each panel consisted of experts from different academic or professional backgrounds and was chaired by a moderator. The forums were open to the general public and admission was free. They were conducted in English with simultaneous translation into Albanian.

The external evaluator observes that (translation) facilities were excellent but recommends that public forums should be organised around a thesis, not a theme, in order to encourage discussion. Moreover, Dr. Meeter suggests that guests should be invited based on their willingness and ability to discuss and engage with the public in order to make the forums more interactive.

The following forums were prepared:

11/07/2006 *Kosovo Status Talks*

Speakers:

Albert Rohan, Deputy of UN Special Envoy

Fatmir Sejdiu, President of Kosovo

Agim Ceku, Prime Minister of Kosovo

Steven Schook, DSRSG

Moderator: Nebih Qena

This forum was cancelled due to the cancellation of the two main speakers.

14/07/2006 *How young people from different countries see borders*

Theatre performance followed by debate

Moderator: Jeton Neziraj

17/07/2006 *Challenges and opportunities of the Bologna Process for Kosovo and South East Europe*

Speakers:

Mr. David Crosier, Programme Development Director, European University Association

Dr. Andris Barblan, Secretary General, Magna Charta Observatory

Prof. dr. Enver Hasani, Rector of the UP

Moderator: Bardha Qirezi

20/07/2006 *Strategies for reducing Poverty in Kosovo*

Speakers:

Shpend Ahmeti,

Muhamet Sadiku,

25/07/2006 *Minority rights in Kosovo*

Speakers:

Mark Veller, European Center for Minority issues

Veton Surroi, Ora president, member of the negotiation team

Arben Qirezi, Principal advisor of PM, AAK

Naim Jerliu, LDK

Enver Hoxhaj, PDK
Students of PSU course 'Minority rights'
Moderator: Sahadete Limani

27/07/2006 *Student performances*

The Ensemble of songs and Dances of University of Pristina
Guitar quartet: Students of the Music Department, Faculty of Arts
Rock Group: Jericho
Moderator: Heroina Telaku

Photo: Presentation of traditional dances

Recommendations

- If high level speakers are invited for public forums, cancellations should be calculated in and backup speakers should be arranged.

About the University of Pristina

The first Faculties and Higher Schools in Kosovo were founded in 1969. The University of Pristina was founded on 15 February 1970, comprising Faculties of Philosophy, Law and Economics, Medicine, and Engineering. The new Statute aims at increasing the UP's autonomy and self-governance. The UP is a member of the EUA. Today, the UP comprises seventeen Faculties. The educational system in general, and the University of Pristina in particular, play a critical role in rebuilding Kosovar society by educating qualified professionals and providing the research data upon which many sectors of society rely. The political developments of the past decades have intensely affected Kosovo's education system, leaving distinct traces on the University of Pristina as well. After the conflict of the 1990s, faculty buildings have remained, but much of the technical and laboratory equipment, as well as literature and teaching aids, were lost during the crisis. Many professors have sought, full or part-time, employment within international organisations, because regular university salaries are insufficient. Of the Serbian academic community, most have left Kosovo altogether, while those remaining are concentrated in the town of Mitrovica. The inadequate conditions make it difficult to attain continuity in education and research. "Brain drain" and international isolation are major problems. The process of integration into the wider (European) academic network has yet to begin. In a variety of academic fields at the UP, the need for renewal and expansion is urgent. Substantial injections of funds and expertise are needed to help bring education and research in line with contemporary standards, thus helping to supply Kosovo with new generations of qualified administrators, political scientists, sociologists, journalists, and – more generally – critical citizens.

More information about the University of Pristina can be found on: www.uni-pr.edu.

About ATA

ATA is an independent not-for-profit foundation, based at the University of Amsterdam, with field offices in Belgrade, Pristina, and Skopje.

We aim to support the ongoing processes of transition and reconstruction in post-conflict societies. We believe that an important way to facilitate these processes lies in the strengthening of educational and economic institutions.

We aim to contribute to sustainable reform of educational and economic institutions in post-conflict societies in a way that is lasting and demands the pro-active participation of local communities. Key principles in our work are:

- A demand-driven approach that pinpoints the needs and priorities of local beneficiaries;
- A society-oriented focus that ultimately benefits society as a whole;
- The support of long-term cross-regional and international cooperation processes;
- The promotion of local ownership as precondition for sustainability.

More information on ATA's past, present and future activities can be found at: www.academictraining.org.

ATA Board of Recommendation

Prof. Dr. Wolfgang Benedek

Chairman of World University Service (WUS) Austria

Dr. Andris Barblan

Secretary General of the Magna Charta Observatory

Dr. Daan Everts

NATO Senior Civilian Representative in Afghanistan;

Former Head of the OSCE Mission in Kosovo;

Deputy Special Representative of the Secretary General for the United Nations, responsible for the capacity-building component of the United Nations Interim Administrative Mission in Kosovo

Prof. Dr. Hans J.A. van Ginkel

United Nations Under-Secretary-General;

Rector, United Nations University, Tokyo

Justice Richard J. Goldstone

Former Judge at the Constitutional Court of South Africa;

Former Chairperson of the Commission of Inquiry re Public Violence and Intimidation "Goldstone Commission";

Former Chief Prosecutor of the UN International Criminal Tribunals for the former Yugoslavia and Rwanda;

Chairperson of the International Independent Inquiry on Kosovo

Prof. Dr. Tadeusz Mazowiecki

Former Prime Minister of Poland;

Former Special Reporter to the United Nations over conflicts in the former Yugoslavia

Prof. Dr. P.W.M. de Meijer

Former Rector of the University of Amsterdam, the Netherlands

Mr. Ad Melkert

Vice Secretary General of United Nations Development Program (UNDP);

Former Minister of Social Affairs and Employment;

Former Netherlands Executive Director at the World Bank

Drs. Jan P. Pronk

Special Representative for Sudan;
Former Netherlands Minister of Housing, Spatial Planning and Environment;
Former Netherlands Minister of Development Cooperation;
Professor, Institute of Social Studies, The Hague, the Netherlands

Dr. Elisabeth Rehn

Former United Nations Special Rapporteur for Human Rights in the Former Yugoslavia

Mr. Max van der Stoep

Former OSCE High Commissioner on National Minorities;
Former Netherlands Minister for Foreign Affairs;
Netherlands Minister of State

Dr. Carl Tham

Former Swedish Ambassador to Germany;
Co-Chairperson of the International Independent Inquiry on Kosovo;
Former Secretary General of the Olof Palme International Center;
Former Minister of Education and Science of Sweden;
Former Director General of the Swedish International Development Agency (SIDA)

Prof. Drs. Ed van Thijn

Member of Dutch Senate;
Professor, University of Amsterdam, the Netherlands;
Former Mayor of the city of Amsterdam, the Netherlands;
Former Minister of the Interior, the Netherlands;
Former Co-ordinator for International Monitoring (CIM) in Bosnia-Herzegovina